



St Joseph's Convent School, Bathinda

# PRISM

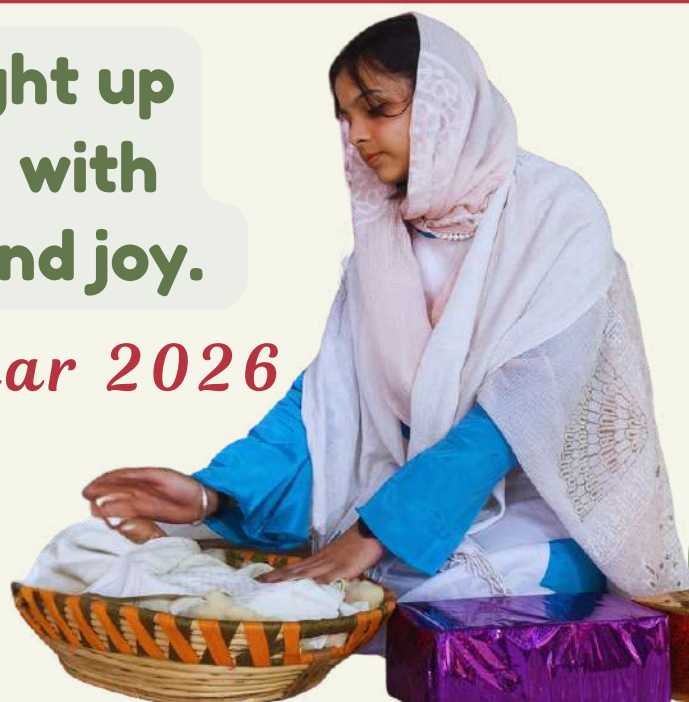
Volume 308

An insight into activities organised from October to December 2025  
(Secondary and Senior Secondary Wing)



May God light up  
your world with  
abundance and joy.

Happy New Year 2026





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# *From the* **Principal's Desk**



Dear Parents

In *Learning: The Treasure Within* (1996), the Delors Commission reminds us that education is not only about learning to know or learning to do, but also about learning to live together. In today's world, often marked by intolerance, conflict, and misunderstanding, this pillar has become more urgent than ever.

Through our school activities, we consciously strive to nurture empathy, mutual respect, dialogue, and a spirit of solidarity among our students. When children learn to appreciate diversity, listen to differing viewpoints, and resolve conflicts peacefully, they grow not only as learners but as responsible and compassionate human beings.

I take this opportunity to express my sincere appreciation to Mrs Meesha Gupta and Ms Honhaar for their dedicated efforts in compiling the rich array of activities from the past four months. Their creativity, meticulous planning, and aesthetic sense have brought out a beautiful and meaningful e-newsletter that truly reflects the vibrant life of our school.

We thank you, dear parents, for your constant support and partnership in this shared journey of nurturing young minds and hearts.

With warm regards

Sr Ophelia Lobo  
Principal



# Vice Principal's *Message*



Dear Parents

As we enter the first quarter of 2026, the primary theme in global education is the transition from experimental technology to deep systemic integration. Educational institutions are no longer just "using" tools; they are redesigning the learning experience around them. The conversation around Artificial Intelligence has evolved. While 2024 and 2025 focused on chat bots and content generation, 2026 is the year of Agented AI. We the Josephites, our focus have been on cultivating a curriculum and school environment that promotes a holistic development, empathy, and manageable skills. Flexible Assessment Methods, Implementing varied ways for students to demonstrate learning, such as oral exams, practical demonstrations, creating a portfolio, or a recorded presentation, instead of only written tests.

The array of activities conducted during the term provided valuable platforms for students to showcase their non-academic talents, build confidence, and grow into well-rounded individuals prepared for future challenges. As educators we strive to nurture the minds and hearts of young learner's, helping them grow in wisdom, values and reasonability. Rather than banning AI, students are taught, how to verify facts and use AI for brainstorming rather than final output.

Sr Renuka  
Vice Principal

# Editor's Message



Dear Readers

Wishing you a year 2026 wrapped in happiness, achievements, and sound health.

This edition of Prism brings to you a plethora of activities conducted from October to December 2025. Each page of the newsletter stands as a testament to the progress, both minuscule and mammoth, journeyed by the Josephites. Numerous competitions were conducted in both inter- and intra-formats, offering every child an opportunity to learn, explore, and grow as an individual. These initiatives empowered students to uncover their hidden talents and widen their horizons, enabling them to see beyond what meets the eye.

Such activities break the monotony of routine and serve as a launchpad, preparing students for the challenges that lie beyond schooling. They equip young learners with essential 21st-century skills, fostering confidence, creativity, and resilience.

With a heart filled with gratitude, I extend my sincere thanks to our Principal, Sr Ophilia, for entrusting me with the opportunity to design and compile this newsletter. Your relentless support and motivation remain the anchor of every edition of Prism.

Meesha Gupta  
Editor and Designer



# Aptitude Avenue

*Where Josephites Discover Their True Potential*

## Sports

The students of **class XI** took part in a lively sports activity. The event featured exciting **basketball match** followed by a spirited **race**, both brought out the students' enthusiasm and team spirit. The entire activity created an atmosphere of joy and healthy competition.





# Kavi Sammelan

Intra-Class Kavi Sammelan Activity was conducted for **classes VIII and IX** with great enthusiasm and creative energy. The students presented **self-composed** as well as **well-known poems** that reflected a wide range of themes such as nature, patriotism, friendship, and everyday experiences. Each participant delivered their poem with clarity and emotion, making the atmosphere lively and engaging.





# Bulletin Board

Josephites welcomed the onset of the Christmas spirit by designing the house **bulletin board**. Each house decked their boards with ingenuity as they thoughtfully interpreted the message of Christmas for today's world. Students artistically painted the nativity scene, illustrated the Christmas story, and highlighted the timeless values of peace, compassion and hope that continue to guide everyone even in modern times. The boards were decorated on the following themes:

*Junior Houses- Christmas: A Season of Love, Joy, Hope and Generosity*

*Senior Houses- Christmas: Relevance in 21st Century*





# Christmas Activities

To welcome the festive spirit, **Christmas Activities** were organised for **classes VI to IX and XI**. Students participated enthusiastically in **Gift Wrapping, Card Making, Stone Painting, and Wind Chime Making**, filling the school with colour, joy, and creativity.

Each activity offered students an opportunity to enhance their artistic talents, imagination, and craftsmanship, while also enjoying moments of fun and frolic with their classmates.





# Competitions

*Beyond limits, towards excellence*

## Maths & Logic



Intra-House Maths and Logic Competition brought together students from the Senior Houses for a fast-paced and engaging set of problem-solving rounds. Participants tackled mental math challenges, logical riddles, and team-based puzzles that tested both speed and reasoning skills. Throughout the event, students showcased great enthusiasm and teamwork as they worked through each round. The competition concluded with strong performances from all houses, making the day a lively celebration of mathematical thinking and collaborative learning.





# Poetry Competition

Inter-class Poetry Competition for classes VI and VII, titled “Poetry That Moves the Heart,” was conducted with the central theme “सुनो अपने मन की आवाज़”. The event aimed to encourage students to explore their thoughts, express emotions freely, and build confidence through the art of recitation. The students demonstrated commendable confidence and sensitivity. The program successfully achieved its objective of nurturing **artistic expression** and encouraging students to listen to and value their inner voice.







# Inter



# House



# Competitions





# Bulletin Board



**Bulletin Board Competition** was organised with great enthusiasm and creativity. Each bulletin board was a vibrant blend of colour, art, and information. The competition nurtured artistic expression of students. Competition was conducted on the following themes-

**Junior Houses- How Innovations Are Changing the World**

**Senior Houses- Swarnim Bharat – Virasat aur Vikas**





# Skit



**Inter- house Skit Competition** was held for **Junior and Senior House** students. All the houses justified the themes allotted to them. Each performance was filled with emotion, satire and meaningful messages. The competition inspired everyone to value the lessons learnt through themes given:

**Junior Houses- Grandparents vs Modern Trends**

**Senior Houses- A Day Without Phone**





# Parade

Inter-house Parade Competition for the Junior and Senior Houses was conducted with great zeal and discipline. The event began with the houses assembling smartly on the school ground, each displaying a strong sense of unity and pride. The participants marched in **perfect rhythm**, their **movements synchronized** with the beat of the drum and the commands of their leaders. Each house presented its parade with **precision, confidence, and vibrant energy**. The competition not only encouraged teamwork and discipline but also instilled a sense of belonging and house spirit among the students.





# Eco- Friendly Rangoli

**Inter-house Eco-Friendly Rangoli Competition** was organised for Junior Houses with great enthusiasm and creativity. The event aimed to encourage students to express their **artistic talent** while promoting **environmental awareness**. The theme for the competition revolved around the **five elements of nature- Earth, Water, Fire, Air, and Sky**; symbolising harmony and interconnection in the natural world. Each team used eco-friendly and natural materials, staying true to the spirit of sustainability.





# Pot Decoration

**Inter-house Pot Decoration Competition** was held with enthusiastic participation from **Senior Houses**. The competition aimed to encourage **creativity, artistic expression, and teamwork among students**. Each house presented beautifully decorated pots showcasing a variety of themes such as **nature, festivals, and cultural art forms**. Students demonstrated impressive skills in painting, designing, and embellishing their pots using eco-friendly materials.





# Carol Singing



The campus of St Joseph's Convent School resonated with festive cheer during the **Inter-House Christmas Carol Singing Competition** for **Junior and Senior Houses**. Each house presented a harmonious carol enriched with graceful enactments that brought the **Christmas message of love and joy** to life. The event was judged by our **esteemed Sisters** along with **music teachers**. Students showcased commendable teamwork, creativity, and musical talent, filling the hall with warmth and celebration.





# Special Assemblies

*One family, many celebrations*

## Investiture Ceremony

The Investiture Ceremony of the Middle School House Council- Batch II was held with great pride and solemnity. The outgoing council members gracefully handed over their duties through the exchange of the **flag and sash**, symbolising continuity and trust. The newly appointed leaders were pinned **badges** by revered Sisters. They took the oath and pledged to serve the institution with dedication.





# NCC Rank Promotion

Valour and diligence of **NCC cadets** were accredited on the stage by venerable Sisters. After being approved by the **20 Punjab Battalion**, the energetic cadets were honoured with a rank. The ranks given to them as per seniority were **Company Sergeant Major, Company Quarter Master Sergeant, Sergeants, Corporals and Lance Corporals**. Inspiring speeches, energetic Aerobics and Yoga Fusion, and the School Song concluded the memorable event with pride and joy.





# Diwali



The Festival of Lights was celebrated with full throttle in the assembly yard of the school. Students of class VIII put forth their best foot to mark the festivities of Diwali. The students, dressed in ethnic attires exhibited the grandeur of the festival through a dance-drama, encouraging the audience to celebrate green diwali. Sr Ophilia, the Principal greeted members from various departments of St Joseph's by gifting a vibrant diya to them. This thoughtful gesture brought smiles to all faces.





# Grandparents' Day

**Grandparents' Day** was celebrated in the school with immense joy and enthusiasm. The event was lovingly organised by the students of **class VIII** to honour the unconditional love, wisdom, and guidance that grandparents bring into their lives. The **Chief Guests** of the programme were **Mrs Kamlesh Singla**, a devoted homemaker and former Principal of a school, and **Mr Ramesh Singla**, who served as a Manager in Markfed until 2013 and currently runs his own business. The event featured **vibrant performances** presented by the students, expressing their love and gratitude for their grandparents. **Fun-filled games** were also organised for the grandparents, adding laughter and cheer to the occasion.





# Gurpurab



The birth anniversary of Sri Guru Nanak Dev Ji was celebrated with deep reverence in the school premises. The soulful *Shabad Kirtan*, filled every heart with devotion. The highlight of the celebration was an inspiring discourse by *Giani Jagjeevan Singh*, who beautifully narrated episodes from the life of Guru Nanak Dev Ji and explained their timeless relevance in today's world. The event concluded with a collective *Ardaas*, followed by the respectful distribution of *Parsaad*. The Gurpurab celebration served as a gentle reminder of the teachings of Guru Nanak Dev Ji.





# Children's Day



Children's Day was celebrated in the school premises with great zeal and enthusiasm. The **faculty members** entertained the students with lively dances and humorous skits, spreading smiles across young faces. **Principal Sr Ophilia** expressed her affection for the children through her inspiring words. As students' representatives, each **Leader** from House Council was greeted with an **aesthetic planter**. **Lucky Student Award** was also presented based on a fun chit system. The day culminated on an ecstatic and enthralling note, leaving behind memories that will be cherished by all.





# Flagship Events

*Signature Moments of Learning and Leadership*

## Inter School Competition

### “Voices of Freedom”



Interschool competition was organised to encourage articulation and patriotic reflection among students. Students representing Preparatory stage, Middle stage and Secondary stage, from various institutions competed in five categories- Patriotic Pulse, Freedom in a Frame, Speak for India, India Talks, and Echoes of Valour. The event provided a vibrant platform for young speakers to voice their perspectives. The programme concluded with the felicitation of winners and words of encouragement from School Manager Sr Grace Maria.





# Solaris

The fourth edition of Solaris witnessed participation from more than ten schools and featured eight dynamic committees, where young delegates from classes VI to XII engaged in thought-provoking discussions on global challenges. Solaris 2025 provided a vibrant platform for students to showcase diplomacy, teamwork, and leadership. The two-day event reflected the school's commitment to nurturing articulate, aware, and compassionate global citizens.





# Sports Day

The **Annual Sports Meet 2025-26** was enthusiastically celebrated from 29 November to 3 December and 6 December 2025. Students of **classes VI to IX and XI** participated in a variety of events including the **100-metre race, 100-metre hurdles race, shot put, cone balancing race, three-leg race, and many more.**

The playground echoed with excitement as students showcased energy, determination, and strong athletic abilities. The week-long celebration offered students valuable lessons in **discipline, teamwork, resilience, and healthy competition.**





# Prize Distribution Ceremony



The school proudly hosted the **Prize Distribution Ceremony** to honour the winners of the **Annual Sports Meet 2025-26**. The event celebrated the hard work, talent, and exceptional performances of the students who shone on the sports ground.

The ceremony began with **vibrant dance and song performances**. **Winners** of various athletic events were called on stage and felicitated by **revered Sisters** with **certificates and medals**, recognising their commendable achievements and admirable sportsmanship.





# Exhibitions

*From Thought to Creation*

## Dance, Music & Sew Scholars



The school campus buzzed with energy and creativity as the **Dance, Music, and Sew Scholars Club Exhibition** unfolded alongside the **Term 1 Parent-Teacher Meeting**. Parents visiting the campus experienced a lively blend of performances and displays. They witnessed soulful music, graceful dance movements and fascinating embroidered designs. Each corner of the school resonated with enthusiasm.





# Be A Doctor & Art

The school campus came alive with thoughtful learning as the **Parent-Teacher Meeting for Unit Test II** was held alongside the **Art Exhibition** and the **Be A Doctor Club Exhibition**. Parents walking through the corridors were greeted by vibrant artwork, informative health displays, and confident student presenters explaining their models with enthusiasm. Adding to the charm, classrooms were beautifully adorned with Christmas decorations which created a joyful seasonal backdrop.





# Academic Visit

*Learning beyond blackboard*

## Trip to Rajasthan



Educational trip to Udaipur, Mount Abu, and Chittorgarh was organised in the Winter Break for **class IX students**. The journey offered a perfect blend of history, nature, and cultural learning beyond the classroom. In **Udaipur**, students explored magnificent palaces and lakes, gaining insight into Rajasthan's royal heritage and architectural brilliance. The visit to **Mount Abu** provided a refreshing change with its pleasant climate, scenic views. At **Chittorgarh Fort**, students learned about the bravery, sacrifices, and pride of Rajput history, making history come alive through real monuments. The experience strengthened friendships, encouraged teamwork, and helped students appreciate India's cultural diversity.





# Learning Lounge

*Aware students, brighter future*

## Leadership Club

An energetic session was conducted with the objective of inspiring students to embrace the **art of leadership** through the **power of public speaking**. The special guest for the occasion was **Engr Adarsh Kr Singh**. His interactive and engaging session left a lasting impression on the students, motivating them to speak with clarity, confidence, and purpose.





# Drug Free Nation

In an effort to promote healthy lifestyles and responsible decision-making among students, an awareness programme on **Drug Abuse and its consequences** was organised for **classes VIII, IX, and XI**. A series of **informative and thought-provoking videos** were screened in each class. Following this, all students took a **solemn pledge** to stay away from drugs and to act as ambassadors of a drug-free society. The pledge ceremony was conducted with sincerity, reaffirming the students' commitment to **live responsibly** and help others make **positive choices**.





# Tobacco Awareness

A tobacco awareness session was conducted for classes VII-IX and for the students from Punjabi Medium School. The session aimed to educate young learners about the harmful effects of tobacco and to encourage them to build healthy habits from an early age. The session was led by Dr Usha Goyal, a highly experienced medical professional and District Nodal Officer of the National Tobacco Control Programme. She explained how tobacco affects the body, why young people must stay away from it, and how awareness can protect families and communities. All students took a pledge promising not to use tobacco and to encourage others to stay away from it as well.





# Neuro - Psychiatry Awareness



The school conducted an insightful **Neuro-Psychiatry Awareness Session** for classes VI to IX. It was led by **Dr Sharda Snehi, Consultant Psychiatrist at the Pragma Medical Institute, Punjab**. The session aimed to help students understand how the brain and the mind work together, influencing thoughts, emotions, and behaviour. She explained topics such as **emotional regulation, stress, peer pressure**, and the importance of **speaking up** when feeling overwhelmed. An interactive query round allowed students to ask questions openly, making the discussion more engaging and relatable.





# Faculty Fortification

*When teachers learn, students shine*

## Implementing AI in classrooms

The school organised a **CBSE Capacity Building Programme** on the theme “**Use of Artificial Intelligence in Classroom**”. The session was conducted by Mr Sahil Charaya, PGT at Bhai Mastan Singh Public School, Muktsar and Mr Ravi Kumar, TGT at Imperial International School for Excellence, Abohar. The workshop focused on the types and goals of AI. Implementation of AI, its significance in education, uses of AI tools to enhance teaching and learning experiences were also discussed. Teachers actively participated in discussions and gained valuable insights.





# Victory Vault

*Every effort deserves applause*



Unik Bansal (VIII-F) represented the Bathinda District U-14 Boys Chess Team at the State-Level U-14 Chess Tournament, held in Jalandhar on the 16th and 17th of October, 2025 and won the First Prize.



Arshia (VIII-E) won the first position (Gold Medal) at Bathinda District Amateur Women's Chess Championship. She also won the first position at State Level Chess Championship.



Prabhsimran Kaur (VII-A) has brought immense pride to the school by publishing a book titled 'Importance of Sports.'



Arshia (VIII-E) secured the first prize in the Punjab State Women Chess Championship 2025, organised by the Checkmate Chess Club on 9 November 2025, held at Vasant Valley Public School, Ladda (Sangrur).



# Rising Sports Stars



**Under 14 Girls hockey team bagged the third position at Hockey District Level Competition.**



**Under 14 Boys hockey team bagged the third position at Hockey District Level Competition.**



**Under 17 Girls Handball team bagged the third position in School State Tournament.**



**Dhruv Ohri (XII-B) participated in the State Cricket School Games in under-19 category and won a bronze medal.**



**Aarav Jain (VII-E) secured the first position and won a trophy with cash prize in under 14 category at Lawn Tennis Tournament.**



# Rising Sports Stars



**Pritham Teshwar Singh (IX-F)** participated in the 60th Punjab State NR Shooting Championship 2025, organised by the Punjab Rifle Shooting Association at Mohali from the 28th to 31st of August. He won Silver Medal in 25m Sports Pistol (Junior Men) category and Bronze Medals in 50m Pistol (Junior Men) and 25m Standard Pistol event.



**Pritham Teshwar Singh (IX-F)** won Gold Medal at 4th Trinetra Shooting Competition.



**Divam Bansal (IX-A)** and **Vaibhav Burman (IX-E)** bagged the first position and a trophy at Football Tournament by MAFA.



**Pritham Teshwar Singh(9-F)** won gold medal in shooting competition (U-17, 69th School State Competition)



# Taekwondo Champions



Taekwondo students, who have achieved the distinguished honour of receiving their Black Belts at the Black Belt Awards & Commendations Ceremony held on 9th October 2025, organised by Bathinda Taekwondo Sangh, affiliated with the Punjab Taekwondo Association.

1. Gauraansh Shukla (IX-A) was awarded Certificate of Achievement for gloriously earning Black Belt 2nd Poom.
2. Jehnaaz Sidhu (VII-E) was awarded Certificate of Achievement for achieving the prestigious Black Belt 1st Poom.
3. Ruhaniat Kaur (IX-A) was awarded the Certificate of Achievement for attaining the prestigious Black Belt 1st Poom in Taekwondo.



Students of our school participated in the 8th Kyorugi and 7th Poomsae District Taekwondo Championship held at Mount Litera Zee School on 31st October and 1st November, and brought laurels to the school by winning several medals in various categories.



The young athletes of our school participated in the State-Level Taekwondo Championship for Sub-Junior, Pre-Junior, and Cadet categories, held on the 7th, 8th, and 9th of November at Millennium School, Bathinda.

Our students participated with great enthusiasm and won medals in Kyorugi as well as Poomsae events.



# NCC Achievers



**Gurtaj Singh (IX-F) participated in All India Thal Sena Camp.**



**Gurikbal Singh (IX-C) and Ruhaniat Kaur (IX-A) participated in Ek Bharat Shreshtha Bharat Camp. Gurikbal won gold medal for excellent performance in Bhangra.**



**Ekamnoor (IX-A) participated in the All India Thal Sainik Camp held at Delhi and won a Gold Medal in the Inter-Group Competition.**



**NCC Cadets Gurveen Kaur (IX-C), Gurikbal Singh (IX-C) and Jayden (X-D) represented the school at the Inter-Group competition held as part of RDC selection process. They participated in the camp held at Ropar from 31st October to 12th November.**



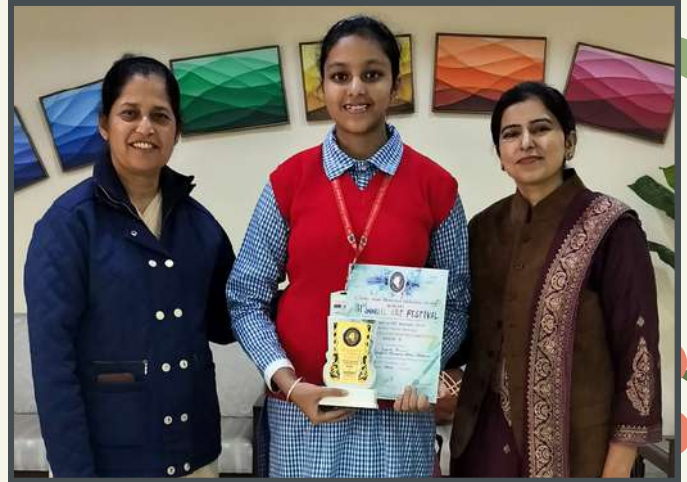
# Proud Inter-school Winners



Josephites participated in the Kala Kumbh Inter-School Competition, hosted by The Millennium School, Bathinda, on 4th November 2025 and brought laurels to the school. Aashna Jindal (VII- B) secured a Consolation Position and a Trophy in the Poster Making competition. Tanvee Arora (VIII-F) won the second position and a trophy in the Folk Art category.



Aabhir Singh (IX-D) won the first position and a trophy in the Hasya Kavi Sammelan, hosted by The Millennium School, Bathinda, on 4th November 2025.



Yogita Bansal (IX-D) bagged the third position at Kala Utsav Art Festival at Teachers Home.



Iqra (VII-A) secured North India Rank 9 and became the topper in Bathinda in Maths and Science Olympiad. She was awarded with a trophy, a medal and a cash prize.



# MUN Triumph



Our students participated in St Xavier's Model United Nations Conference at Sirsa, and brought laurels to the school with their excellent performance. Achievements:

- Aabhir Singh (IX-D, UNGA) – Best Delegate
- Ranveer Singh Kochar (IX-D, UNODC) – High Commendation 1
- Gurrehmat Kaur Sidhu (VI-D, UNICEF) – High Commendation
- Navreet Kaur (VI-A, UNICEF) – High Commendation
- Priyanshi Jain (VI-D, UNGA) – Verbal Mention
- Taashvi Monga (VII-B, UNICEF) – Special Mention
- Pritham Teshwar Singh Dhillon (IX-F, UNODC) – Commendable Participation

We congratulate all the delegates for representing the school with excellence and pride.





## MUN Triumph



Josephites participated in Fateh Model United Nations held at Maharaja Ranjit Singh Punjab Technical University, Bathinda. Veer Pratap Singh Sidhu (VII-B) and Vansh Garg (VII-B) were awarded certificate of participation. Saransh Gupta (VII-B) was awarded Verbal Mention in UNGA Committee, Amartesh (VIII-A) was recognised as the Best Delegate and Adesh Singh Brar (XI-C) secured High Commendation award.



BFGI X KAIROS MUN Conference 2025 organised by Baba Farid Group of Institutions and Josephites brought laurels to the institution. Sahib Singh Sidhu (XII-C) nailed the Best Delegate Award in Punjab Vidhan Sabha committee. He was awarded with a trophy and a certificate. Swarajveer Singh (XI-A) was acknowledged with a special mention certificate in Punjab Vidhan Sabha committee.

## Faculty Spotlight



Mrs Monisha Lorraine Antony authored a book "In My Chrysalis" which is a powerful debut poetry collection that explores themes of self-discovery and growth. This poignant work is a personal journey of transformation, beautifully capturing the essence of the human experience. Through her words, she invites readers to reflect on their own paths of self-discovery and the beauty of embracing change.



# Creative Writing

*Compositions by Josephites*



*Your imagination*

*is your*

**GREATEST  
PEN**



# Prayer

O'God, give me strength to fight against poverty,  
to help those who are needy,  
to help those who are suffering,  
to help those who are struggling



My eyes go wet when I see small children barefoot  
begging roadside asking for some food or money,  
my all sympathies go with them

Begging by small children is a curse on the society,  
in this tender age they deserve toys to play,  
books to read, care for nourishment and shelter to stay

O' Lord, we pray Thyself to give them enough to eat,  
good place to stay, and resources to study.

O'God shower your blessings on them to become good citizens.

Krishav Mittal  
VI-A



# तुम मानव हो

तुम मानव हो मानवता दिखलाओ, मानवता का फ़र्ज़ निभाना है  
आपस का वैमनस्य दूर भगाओ  
हर प्राणी का सत्कार करो तुम  
जरूरतमंद की मदद करो, नवयुग का निर्माण कराना है ।



हो अंधेरा दूर जहाँ से, रोशन संसार हो  
विद्या का आगाज़ हो अज्ञानता का विनाश कराना है,  
मिलजुल कर रहे हम, सुखी समाज हो  
चारों तरफ़ खुशहाली हो तरक्की का आभास कराना है ।

शांति दूत बनो तुम घर घर प्रेम का प्रसार हो,  
समता और समानता का आधार बने यह संदेश तुम्हे हे देना ,  
रहे सभी प्राणी सुख से, गरीबी का संपूर्ण उन्मूल कराना है ।

हो अगाध प्रेम प्रकृति से, वन और वनस्पति बचाना है,  
जीव जंतु करे सवच्छ बिचरण यह प्रयास बढ़ाना है,  
तुम मानव हो, मानवता दिखलाओं,  
तुम्हें मानवता का फ़र्ज़ निभाना है

Krishav Mittal

VI-A



# *The Christmas That I Made A Friend*

Mary Anne was the light of Holly brook. She was full of curiosity, love, kindness and a little bit of holly – jolly Christmas spirit. “Mommy, mom, mum, mamma, mother wake up, wake up there is only a week left for Christmas. Oh! So many things to do. What should I start with? Should I help Cindy Lou in the bakery, no I should buy decorations, no I should start making invitations for the Christmas party, no I should.” Then her mother said, “I think you should change to your normal clothes and have breakfast then we can decide what you should do, ok.” Mary Anne looked down at her clothes and realised that she had been too excited to dress up. “Oh! Sorry mother I will get dressed in five minutes.”

After a few minutes Mary came down stairs to eat breakfast. “Mom I am ready, ohh pancakes I love pancakes. Ok mother so, tell me what should I do now buy decorations, help Cindy Lou, or.”. The mother said, “Mary Anne, I think first you should make the invitations and hand them out, subsequently you can go buy decorations followed by helping me set them up in the evening, last but not the least you go and help Cindy Lou in the bakery, is that fine by you?” Mary Anne ate all the pancakes and quickly wore her shoes, gloves and her cap and set course toward the supermarket. There she got a few blank invitation cards with borders, decorated as per the Christmas theme. She made the payment then realised that she would have to come here again to buy the Christmas decorations, so she went to the décor section of the store and bought decorations for the tree and the party. She made the payment again and went home. On the way back home, she saw a little girl just like her but there was no happiness on



her face. Mary Anne reached home, handed over the decorations to her mother and started writing the invitations. She was finally done and decided to go out and hand out the invitations herself. First, she went to her neighbours place and there outside the garden she saw the same girl that she had previously seen this morning, she thought to ask that girl the reason for her being sad. She reached out to her and said, “Hi there I am, Mary Anne, I saw you this morning and wondered why you were so sad, may I know the reason?” The girl said “I am sad because my mother is unwell and the doctors here do not have a cure, so my father has gone to Italy to find the cure and I have no one to celebrate Christmas with.” Mary Anne felt bad for her, she said “Dear friend, don’t be upset. Right now I have to give out these invites. I will speak to my mother regarding your problem.” Off went Mary Anne with her invitations and finished the work in an hour. Thereafter, she went to Cindy Lou’s bakery and helped her with the Christmas cakes. When she was done, she saw a hungry crowd waiting outside so she stayed back and helped Cindy Lou to serve all the customers. After a while she saw the clock, “Oh no, it’s quarter past five. Cindy Lou, can I please be excused for the evening?” Cindy Lou replied “You have helped me more than enough now you can definitely go.” Then the best thing ever happened, that girl’s father found the cure of the illness and came back a day before Christmas eve. The two families got together and celebrated Christmas together. All thanks to Mary Anne. Then Mary Anne asked the girl, “Hey I don’t know your name.” The girl said, “Grace”.

Tvisha Johri  
VI-C





# School Life

School begins, a brand new day,  
We fill the classes focused and aware.  
Lessons begin, a quiet hum,  
Of knowledge and questions that slowly  
come.  
Then there's recess,  
The best part of the day.  
We laugh and play,  
Hurray!  
Subjects change , a new session begins,  
With new things to discover,  
New challenges to win.  
School ends at three,  
What a relief it is!  
I am so glad the day is over,  
It is time to go home.  
Bliss!



Divyam Singla  
VI-C





## *The Words of the Sword*

In ancient Japan, the peaceful village of Tarumasho lived happily beside the river Gampi. Among its young residents was a 12-year-old boy named Fashumanta.

One day, a group of robbers attacked the village and stole valuables, leaving the people distressed. Wanting to protect his home, Fashumanta began learning sword fighting. His closest friend, Tamako—an orphan—trained alongside him. After that he was a master in sword fighting. Over the years, Fashumanta also learned several special techniques through practicing more.

Months later, when the robbers returned, Fashumanta bravely defended the village. But he noticed that Tamako was not there. After defeating the robbers Tamako came to him. He asked Tamako where was he at that time? But Tamako insisted that he was scared because he didn't know special techniques like him. Fashumanta comforted him and promised to teach him his advanced techniques.

But tragedy struck again. During another attack, the robbers harmed many villagers, including Fashumanta's family, but he didn't come to know anything. Deeply hurt, he set out on a journey to find the robbers' hideout. Tamako insisted on joining him. When Fashumanta asked why, he told that Fashumanta's family was also like his own family. Due to which Fashumanta couldn't hold back his tears.

Their path was long and dangerous. Due to walking continuously for many days Tamako got tired. He asked Fashumanta to stop for some and rest. So they both sat under a tree and rested. . After some time, Fashumanta opened his eyes and saw that he was tied with a rope around



a pole. He saw that there was a throne with a person sitting on it. His face was too covered with a black cloth. But there was no sign of Tamako, so he asked the king of the robbers about Tamako. The king then told that he has killed Tamako. Fashumanta got angry and in anger broke the rope through which he was tied. Then the Ultimate battle began. During the battle the cloth on the face of the king tore off, where he Fashumanta discovered a shocking truth—the leader of the robbers was none other than Tamako himself. Then Fashumanta told Tamako that he always had a suspect on him so he didn't teach him the most dangerous special technique. He sat down doing meditation with his eyes closed and suddenly started flying in the air he went up and stopped at a point in the air. Suddenly his sword started flying too and stopped at the same point. Then his one sword emerged into many and surrounded Tamako and then he closed his fist tightly and then all the swords then pointed towards Tamako and got launched. Tamako was killed instantly with the swords piercing through him.

Returning to Tarumasho, he brought back the stolen goods and restored peace. Grateful for his bravery, the villagers made him their king. Though Tamako had betrayed him, but he always kept his photo with his parent's photo in his palace.

Dravin Jain  
VI-D





# Quiet Steps of Growing Up

Growing up doesn't happen suddenly,  
it happens little by little, quietly.  
You start caring more about fitting in,  
and saying no feels harder within.



Peer pressure follows you around,  
while comparison makes no sound.  
You look at others and start to see,  
why they seem better than you or me.

You want to be good at everything,  
to never fall or lag behind.  
Being average starts to feel,  
like something no one should find.

Somewhere between being a child,  
and becoming a teenager too,  
you learn that growing up isn't perfection,  
but understanding the real you.

Prisha Singla  
VIII-A





# *The Turtle Theory*

You don't have to move fast.  
You just have to keep moving -  
with patience, direction and peace.  
Progress doesn't need speed.  
It needs consistency.



Sargun Kaur  
VIII-A





# *India @ 2047:*

## *Are we ready for the future?*

"Long years ago we made a tryst with destiny, and now the time comes when we shall redeem our pledge, not wholly or in full measure, but very substantially."

These were the famous words spoken by Pandit Jawaharlal Nehru on the night of 15 August 1947. Now, after many years of independence, India stands at an important point. We are thinking about what we have or haven't achieved in these 78 years. In this article, I reflect upon ideas about the dream that every Indian wants to become a reality, the dream of 'Viksit Bharat'.

By 2047, I want India to be a Viksit Bharat, that is strong, self-reliant, and respected worldwide. It is a dream of an India where every child can dream big, every idea can grow, and our nation stands tall in technology, economy, and innovation.

Some world leaders may call India a "dead economy," but we know better. India is already the world's fastest-growing major economy, with nearly 8% GDP growth. Its achievements, like the upcoming Gaganyaan Mission or companies like Zoho, are not only built by scientists or CEOs, they are powered by students, engineers, and ordinary Indians working with determination. These are the facts. But how can students make them stronger and ensure that India truly becomes a Viksit Bharat?

As students, we can do our part. I believe that drop by drop, an ocean is made. We will study sincerely so that



we can one day contribute to missions like Gaganyaan. We will develop creativity and problem-solving skills to innovate like the engineers at Zoho. We will help classmates, respect teachers, complete homework diligently, save electricity, and keep our surroundings clean. Such drop-like actions can contribute towards an ocean-like Viksit Bharat.

If every student takes these small steps, we will together build a stronger, smarter, and self-reliant Bharat. Today, it is our choices, our habits, and our actions that will shape the India of 2047.

So the message to every student is clear, that if you want Bharat to rise as a Viksit Bharat, start with yourself. Your small drops today will create the ocean of India's greatness tomorrow.

Yaksh Sain  
VIII-D



## *Dream, a Question of Mine*

Dreams, dreams, dreams, what even are they,  
“It’s good to dream” at least that’s what they say.

What even are dreams? That’s a question of mine,  
even without dreams, I’m doing just fine.



I wonder if dreams are good or bad,  
because sometimes without dreams, I’m just sad.

I just want to make things clear,  
but the thing is, there is no one to hear.

I wonder what might happen to me,  
if there is never even a single dream in me.

I have so many questions that are yet to be asked

I just don’t know, when will I complete this task.

I think I just need the power to question,  
Or may be I need somebody else’s suggestion.

Aaradhya Garg  
VIII-D



## *Gen-Z' & 'Gen-Alpha'*

The words 'Gen-Z' and 'Gen-Alpha' have a great influence on today's youngsters. It's believed that belonging to these 'generations' means that you have to have that 'cool slang', have 'I care a damn' attitude, be emotionless, disobey parents, disrespect elders, play tricks on others and the list never ends.

Gen-Z and Alpha think of themselves superior and way better than the former generations. If one doesn't follow them, that person is thought of as someone who is inferior and a misfit in the group and someone whom everyone wants to stay away from. Should this be the real meaning of 'Gen-Z' and 'Gen-Alpha'? Why can't it mean that we grow into the persons who are more intellectual, creative, smart, cooperative, attentive, respectful, understanding, knowledgeable and hard working than the former generations.

It is us who can shape the world into a better one. Being a Gen-Alpha, I know that we have the potential to change the world. However, it totally lies on us whether the change is positive or negative. Having fun isn't wrong but, disrespecting is. Let's change our attitude and be optimistic. The choice is all ours.

Mihira Jain  
VIII-F



# *The Recipe for Success*

As you grow, your recipe for success can change, as new ideas will arise with growth. You will no longer compare yourself with others. Nor will you see failure in a negative light. But one thing remains the same: Success requires action, not stagnation. So here is the final direction on how to cook a batch of success:



- 2/3 cup of S.M.A.R.T. planning
- 1/3 cup of inspiration
- 1/2 cup of failure
- 1 cup of positivity
- 1 tbsp of awareness
- 1 squeeze of self-care

## Directions:

Sift failure to separate useful insights and mix them with S.M.A.R.T. planning. Then, pour inspiration into the mix and add positivity. Finally, fold in the tablespoon of awareness, then give a generous squeeze of self-care. Cook for about 5-10 years. This recipe for success makes enough for your average lifetime, but results may vary.

Ryan T Joseph  
IX-D





## *Please Don't Read It*

Man has the tendency to do what is not allowed. We often find that wherever there are restrictions, we tend to break them. In our daily life, we can take many examples, such as wherever it is written 'No parking sign', most vehicles are parked there. If 'Do not spit' is written on the wall, that wall is the dirtiest of all. Most people rush there where there is a sign of 'No entry zone'. We see that people mostly smoke near petrol pumps. Wherever it is written, 'Don't walk on grass', people walk on it. We, as students, also break many rules as we talk in the library. Even you can take your example when it is written 'PLEASE DON'T READ IT', nevertheless, you are reading it!



Ryan T Joseph  
IX-D

# Phases

Just like the moon grows, day by day,  
Happiness, success and joy in our lives stay.

Then comes a time when it stops growing,  
When it feels like “Why aren’t the results showing?”

Comes then a phase when it starts to fade,  
We question our destiny “Is this what is made?”

And then, one day, left is only darkness,  
The phase where we lose our faith in goodness.

Remember this: Every phase of it fades away,  
And same is life—Nothing is permanent that it would stay.

Tough times, as we think should last for a night,  
But in reality, it might not or it might.

But trust me, in the end, you’ll be completely fine,  
For everyone has problems in life, be it yours or mine.

One thing is for sure—after these phases, you’ll become  
stronger;  
Just like a diamond, the more the pressure,  
The shinier, the better.

Piyusha Gupta  
X-A





# Prayer Song

*This prayer song was sung at the Annual Function 2025.  
The lyrics of the song were penned by our student.*

God is whom we call everytime,  
He is all wise and bright,  
And sends his love like rays of light,  
Which shines through darkest nights.



For the humanity, there is a king,  
Who keeps us all ever growing,  
His praise is what we sing.

The good god is His name,  
Who consoles us in pain,  
Showers of blessings he sends like rain.

Nothing from Him can we hide,  
For in life, he is our guide,  
Who will always stand by our side.

Bless all Josephites with wisdom true,  
Guide us all in what we do,  
And keep us safe in your loving view,  
Help us walk on the path of truth,  
We will always worship you.



Piyusha Gupta  
X-A



# *The Unwritten Poetry*

In the murmuring crowd that carved my quiet stance,  
I learnt to turn their shadows into steps of chance.  
From fleeting footsteps crossing mine in passing air,  
I gathered gentle echoes only wanderers share.

From storms I lost, where failures etched their art,  
I learnt the fragile courage of a mending heart.  
From guiding minds who shaped my scattered clay,  
I borrowed sparks of wisdom lighting up my way.

From constant laughter stitched in fleeting hours,  
I found the tender strength of ever-blooming flowers.  
From arms unseen that held my skies from fall,  
I learnt the quiet grace of giving without call.

From the child I was—the timid, trembling one,  
I learnt how broken dreams can still outrun the sun.  
From trials that burned yet taught me how to rise,  
I forged the kind of hope no winter ever dries.

From little triumphs glowing soft in memory's hue,  
I learnt that even embers dream of burning through.  
From the self I'll meet beyond tomorrow's sea,  
I borrowed faith that I'll become who I must be.

And from the silent Keeper of the storms above,  
I learnt that every unwritten line is held in love.  
So I stitch these truths—untold, unseen, and free—  
For all my life has been an unwritten poetry.

Suman  
X-E





# Time

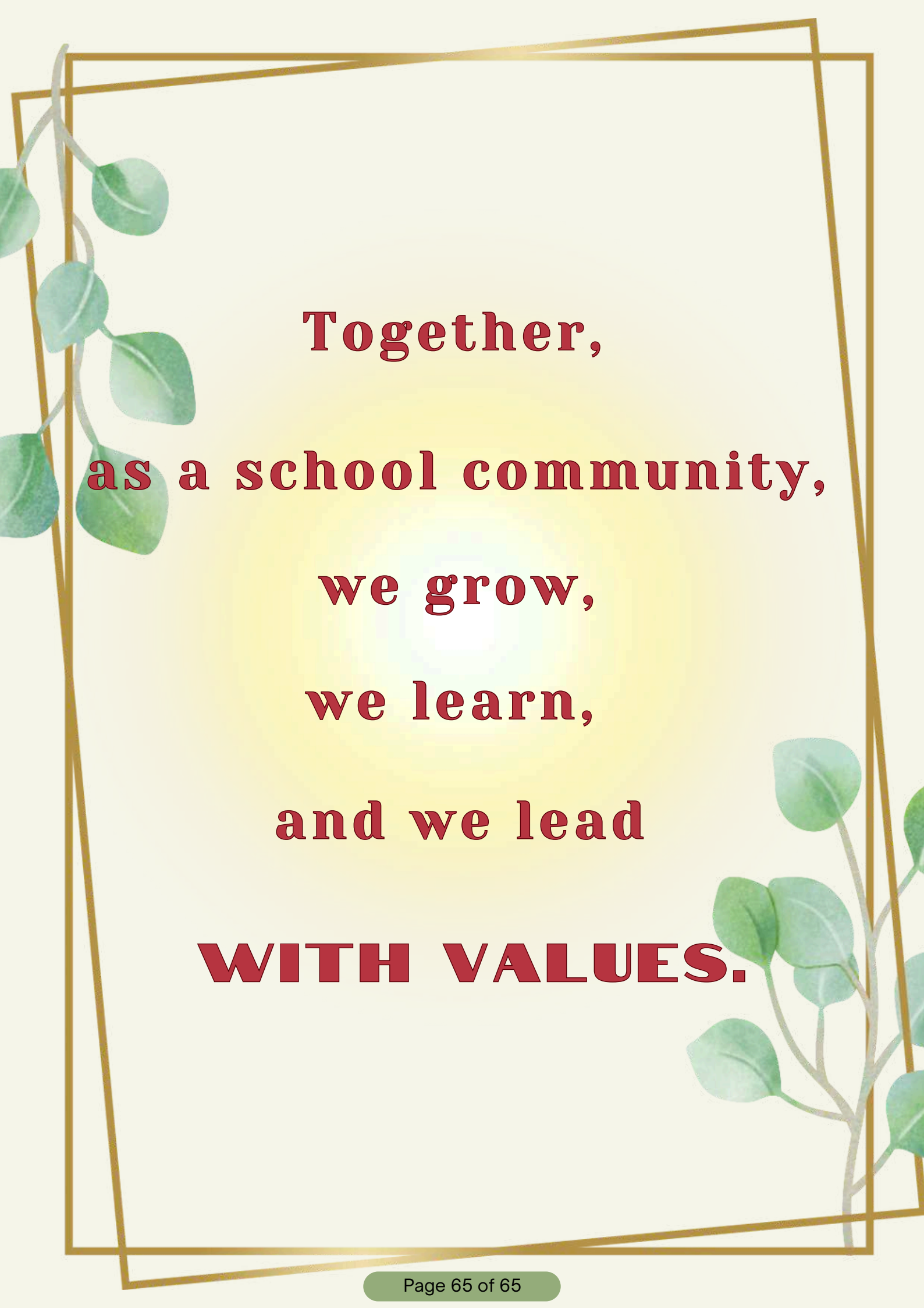
Time seems like a snake  
slithering across sand and land  
it slips into moments unannounced,  
bringing lives alongside one another,  
hands learning the weight  
of another hand.



Time moults  
leaving a precious snakeskin behind  
it changes so it remains healthy  
even after bearing the grind

As time passes  
one learns  
which way the wind shall blow  
one learns that rushing doesn't make it better  
the brightest diamonds  
are polished slow.

Mrs Ashu Garg  
Teacher

A decorative gold-colored frame surrounds the text. Green leaves are illustrated on the left and right sides of the frame. The text is centered and reads:

**Together,  
as a school community,  
we grow,  
we learn,  
and we lead  
WITH VALUES.**